

Internal Quality Assurance Cell

Pookoya Thangal Memorial

Government College Perinthalmanna, Malappuram Kerala, India

Accredited by UGC-NAAC with 'B' Grade at a CGPA of 2.18 out of 4



Annual Quality Assurance Report (AQAR) 2016 to 2017

Submitted To



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Pookoya Thangal Memorial Government College

1.2 Address Line 1

Address Line 2

Perinthalmanna

City/Town

Malappuram District

State

Kerala State

Pin Code

679322

Institution e-mail address

ptmgcpmna@gmail.com

Contact Nos.

04933227370

Name of the Head of the

Institution:

Dr. Elsamma Joseph Arackal

Tel. No. with STD Code:

04933 227370

Mobile:

09446211148

Name of the IQAC Co-ordinator:

Rajesh . K

Mobile:

09400789285

IQAC e-mail address:

naacdata2020@gmail.com

1.3 NAAC Track ID

KLCOGN17528

1.4 NAAC Executive Committee No. & Date:

EC(SC)06/A&A/097 Dated 01-05-2015

1.5 Website address:

www.ptmgovernmentcollege.in

Web-link of the AQAR:

<http://www.ptmgovernmentcollege.in/IQAC.aspx>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.18	2015	2020
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

24/04/2015

1.8 AQAR for the year

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2015-16 submitted to NAAC on 19/10/2016

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NIL

1.12 Name of the Affiliating University

University of Calicut

1.13 Special status conferred by Central/ State Government

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (Specify)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>								
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>								
2.3 No. of students	<input type="text" value="NIL"/>								
2.4 No. of Management representatives	<input type="text" value="NIL"/>								
2.5 No. of Alumni	<input type="text" value="1"/>								
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>								
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>								
2.8 No. of other External Experts	<input type="text" value="NIL"/>								
2.9 Total No. of members	<input type="text" value="8"/>								
2.10 No. of IQAC meetings held	Two								
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="2"/>	Faculty	<input type="text" value="2"/>					
Non-Teaching Staff	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="NIL"/>				
Students									
2.12 Has IQAC received any funding from UGC during the year?	Yes		No						
If yes, mention the amount	<input type="text" value="NIL"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>					
2.13 Seminars and Conferences (only quality related)									
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
Total Nos	<input type="text" value="NIL"/>	International	<input type="text"/>	National	<input type="text"/>	State	<input type="text"/>	Institution Level	<input type="text"/>
(ii) Themes	<input type="text" value="NIL"/>								

2.14 Significant Activities and contributions made by IQAC

1. IQAC conducted a full quorum sitting to discuss the External Audit Report and suggested ways to address the weak areas identified by Auditor to strengthen the curricular and co-curricular activities.
2. Steps have been taken to start Research Centres
3. The request for plan fund allocation was finalised
4. College calendar was prepared
5. IQAC prepared College Calendar at the commencement of the year itself
6. IQAC prepared Students Logbook, Teachers Log Book, internal Evaluation Register, Students Profile and feedback form.
7. A scheme for supplementary lecture programme was chalked out.
8. IQAC decided the allocation of duties to teachers considering their interest in the respective areas.
9. IQAC organised a Two Day workshop, in collaboration with Department of Computer Science, on ICT for scheduled caste scheduled tribe students
10. Feedback was collected and an analysis was made

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Trimester Wise Plan of Action	Achievements
June, July and August	June, July and August
To Distribute Teachers Book, Class log book, Internal evaluation register, Students profile To Prepare Annual Work plan, To schedule programmes To Prepare of Departmental Action Plan To Plan the conduct of supplementary lectures To Prepare of various plans by various clubs Observed Environment Day Birds Club International Inaugurated	The schedule prepared by the IQAC was systematically followed for the smooth implementation of the programmes by the various stakeholders

<p>Yoga Day celebrated</p> <p>Career guidance session for fresher's</p> <p>Pain And Palliative unit Inaugurates</p> <p>Sensitisation programme on Trans gender issues</p> <p>College Magazine released</p> <p>Organised Alumni Meet</p> <p>Seminar on Introduction to cultural Studies</p> <p>A lecture by Fareed Rahman on Arabic language</p> <p>One day seminar on challenges and opportunities of FDI</p>	
Trimester Wise Plan of Action	Achievements
September, October and November	September, October and November
<p>Eco sensitising study tour by <i>Bhoomitra sena</i></p> <p>College union election and oath to office</p> <p>Visit to old age home by Pain and Palliative care unit</p> <p>Canara Bank sponsored quiz</p> <p><i>Keralappiravi</i> observed</p> <p>Talk on Trauma in Literature</p> <p>Discussion on Introducing Theory</p> <p>Seminar on Non Linear dynamics and chaos for Physics students</p> <p>Interaction on life and literature for language students</p> <p>Seminar on Mind your language before it Mars your future for English graduates</p> <p>National seminar by DCMS</p> <p>National seminar by Mathematics Department</p> <p>Food Fest organised by college union</p>	<p>The IQAC had taken keen interest to conduct these programmes in a systematic manner</p>
Trimester Wise Plan of Action	Achievements

December, January and February	December, January and February
<p>Water quality testing by Bhoomitra sena in collaboration with the Center for Development unit of Government of Kerala.</p> <p>Blood donation camp and AIDS awareness programme by NSS volunteers</p> <p>Union inauguration and a lecture on challenges before democracy</p> <p>Maths Association inauguration and cultural programmes</p> <p>Seminar on Financial Derivatives by DCMS</p> <p>Talk by Abdul Vahid on Arabic language</p> <p>Seminar on Nano technology and Nano Material</p> <p>One day supplementary lecture on West Asia by PJ Vincent</p> <p>Interaction with Sravan das on opportunities for research in Physics</p> <p>Invited lecture by Sulaiman Sahib to Arabic students</p> <p>Presentation by Sivarajan</p> <p>Talk by Prasanth on Emerging Areas in Physics</p> <p>Seminar by Dinesh PK on FDI</p> <p>Seminar by Sasidharan R on national/ regional languages</p> <p>Invited lecture by Harris</p> <p>Seminar on Life style diseases by Antony to teachers of the college</p> <p>Seminar on Job opportunities in statics to undergraduate students</p> <p>Inspirational lecture by Abdul Irshad, a researcher</p> <p>Seminar by Gopalakrishnan to Maths students</p> <p>Seminar by VP Saidavali on historiography to English students</p> <p>Interaction by Muneer KA with science undergraduates</p> <p>Seminar by Jayakumar KP on Malayalam cinema</p>	<p>The programmes were organised in a smooth manner</p>

organised by Arabic department Sports Day	
Trimester Wise Plan of Action	Achievements
March, April and May	March, April and May
<p>Maths Quiz by Jafar TK</p> <p>Introducing Quantum Mechanics by Seena PH</p> <p>Seminar by MPC Nambiar on Astronomy followed by sky watching</p> <p>A panel discussion on Entrepreneurial skill by Shanas Beegum PP</p> <p>Invited lecture by Mujeeb Rahman about region to English students</p> <p>Maths puzzles solved by Vijitha CP</p> <p>A talk by Arya Sukumanar on J.N.U experience</p> <p>Discussion led by Ihsana Sherin on how to approach Physics studies</p> <p>Seminar by Sudheesh</p> <p>Colloquim by Jessy Johan, Jenesh KJ and Anita Mol MS on <i>Adolescent behavioural problems</i></p> <p>To conduct a quality related institutional seminar</p> <p>To apply for plan fund allocation for next year</p> <p>To prepare the College Calendar for next year</p> <p>To prepare AQAR and submit on time.</p> <p>To prepare Action Taken Report</p>	<p>The plans were implemented in an impeccable manner</p>

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

A.Q.A.R approved by College Council after verification on 18-06-2018

Part – B
Criterion – I
Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	4	0	0	0
UG	5	0	0	0
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	1	NIL	NIL	NIL
Diploma	NIL	1	NIL	NIL
Certificate	1	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	11	1	NIL	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	9
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabi is made only once in three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	30	1	NIL	

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	3	NIL	NIL	NIL	NIL				

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	4	17	
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Encouraged ICT enabled teaching
2. Collective learning
- 3 Student seminars
3. Films were used to teach language and linguistics
4. Effective use of *Arabsat*

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
The College conducted examinations as per University rules and time table.

2.9 No. of faculty members involved in curriculum

9

restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSc Mathematics	26		17	2		73
MSc Mathematics	16		11	1		75
BA Arabic	28		20	5		89
MA Arabic	10		10			100
BBA	40		32	5		92
M Com	20		19			95
BA English	33		16	7		69
MA English	15		7	8		100
BSc Physics	27		21			77

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The structure evolved by IQAC is followed this year also. As a part of it the following things have been repeated this year also.

1. The IQAC has taken effort to publish College Calendar at the commencement of the year itself
2. The IQAC has ensured that Class log book and Teachers log book is properly maintained by the teachers
3. The IQAC has taken steps to ensure that internal evaluation tests are conducted regularly
4. The IQAC has made sure that the grievance redressal mechanism is working properly

5. The IQAC has taken students feedback at the end of each semester and a self-appraisal report is solicited from teachers

6. The IQAC has given directions to Departments to conduct parent teacher meeting once in an year

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Institutional Seminar	31

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	2	1	1
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The Research Committee has taken initiative to register all the teachers for research
2. The plan for upgradation of two departments have been mooted
3. IQAC has promoted the teachers to apply for minor research project of UGC.
4. The IQAC requested eligible teachers to join for post doc studies
5. IQAC has encouraged teachers to concentrate more on publication
6. IQAC has attempted to educate teachers about API score.
7. The new teachers have been given an outline regarding how to begin research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals		32	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL			
Minor Projects	NIL			
Interdisciplinary Projects	NIL			
Industry sponsored	NIL			
Projects sponsored by the University/ College	NIL			
Students research projects (other than compulsory by the University)	NIL			
Any other(Specify)	NIL			
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number				5	
Sponsoring agencies				Government of Kerala		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/
 recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level		State level	
National level	NIL	International level	NIL

3.23 No. of Awards won in NSS:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum	NIL	College forum	NIL
NCC	NIL	NSS	1
		Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. The NSS unit of the College , in collaboration with Perinthalmanna municipality participated in a programme named *Jeevanam* to inculcate eco sensitivity among the people. The students appraised the local people about the dangers of plastic and local people were introduced to alternate ways of life.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25.01 acers	NIL		
Class rooms	27	NIL		27
Laboratories	02	NIL		02
Seminar Halls	03	NIL		03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		01	Govt of kerala	01
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library automation has been completed. CCTV surveillance has been installed in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32131		3842		35988	10 lakh
Reference Books	95		10		105	
e-Books	Nil					
Journals	11				11	
e-Journals	Nil					
Digital Database						
CD & Video	110		4		114	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	129	4	12	NIL	NIL	10	10	
Added		NIL	6					
Total	129	4	12			10	10	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

The student computer ratio in the College is 1:11 Internet access is available in all the Departments , College office and the library. The College would like to strengthen its it base with the expansion of it under the governmental programmes.

4.6 Amount spent on maintenance in lakhs (Fund from PTA is used for the purpose)

i) ICT	32174
ii) Campus Infrastructure and facilities	12523
iii) Equipments	43784
iv) Others	NIL
Total:	88481

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Meritorious students are given institutional scholarship
2. Counselling cell has been strengthened
3. The IQAC has prompted the PTA to institute certificate and award to toppers
4. Ways have been chalked out to effectively implement governmental programmes
- 5 Strengthening of Grievance Redressal Mechanism

5.2 Efforts made by the institution for tracking the progression

1. Class PTA's are convened every year
2. Tutor interaction with the wards has been ensured
3. Internal mentors ensured the progress of their wards
4. The institution kept a relationship with the parents.
5. Evaluation system has been made systematic.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
593	148	Nil	741

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	210			531	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
80	102	nil	558		740	79	101	nil	561	5	741

Demand ratio

Programme	Demand Ratio
B.A Arabic	1:48.1
B A English	98.346
BBA	1:109.5
B Sc Mathematics	1:40.872
B Sc Physics	1:90.1
M A Arabic	1:27
M A English	1:30.16
M Com	1:29.8
MSc Mathematics	1:13.3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The PG Department of English and the PG Department of Commerce and Management Studies conducted training sessions for NET examinations.

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	2	SET/SLET		GATE			
IAS/IPS etc		State PSC	2	UPSC		Others	

5.6 Details of student counselling and career guidance

1. Career camps were organised
2. Higher education opportunities were introduced and outgoing students were encouraged to write the entrance examinations

No. of students benefitted

113

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

The Women cell organised a programme to develop a positive attitude towards trans genders. It was followed by a discussion on third gender.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	23	27,000
Financial support from government	176	696250
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. The protection of the students have been ensured with police support.
2. Student shelters have been constructed.
3. Kerala Water Authority has consented to provide nonstop supply of water to the College.
4. College canteen has been modernised
5. Sanitary napkin wending machine installed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Thamasoma Jyothirgamaya

(Lead us from Darkness to Light)

Mission

- To equip the students and the community, especially the weaker sections, for an upward social mobility, to create an egalitarian social order.
- To empower the girls who were hitherto marginalized, by providing quality higher education.
- To inculcate in the students the vision of a pluralistic society.
- To extend quality education in Science.
- To mould an intellectually competent, morally upright, physically and emotionally healthy student community who are receptive to further growth and
- To provide the students quality higher education in tune with the changing times.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University of Calicut is doing this work . Nine teachers from this College are actively involved in it by virtue of being members of Board of Studies. The Chairman of the UG board in English is the faculty of English Department.

6.3.2 Teaching and Learning

The teachers have been encouraged to use modern transactional methods to deliver the learning materials in an efficient manner. This has been made easy as the College has ICT gadgets in all the Departments.

6.3.3 Examination and Evaluation

The College used to conduct common internal examinations in a centralised manner. The answer scripts were given back to students to ensure transparency. The external examinations were conducted as per University guidelines.

6.3.4 Research and Development

Nine teachers have doctoral degree and most of the teachers are pursuing research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Construction of Womens hostel, Principals Quarters and Staff Quarters is nearing completion,
2. The College Auditorium modernisation has been started
3. Day Care Centre has been constructed with financial aid from the Government of Kerala. It is awaiting government sanction to start its functioning now
4. The construction of library is over. With the completion of electrical works, it could be functional.
5. The first gate of the College has been renovated using the corporate social responsibility fund of Canara Bank.

6.3.6 Human Resource Management

The College regularly deposes teachers for refresher and orientation programmes. The teachers are encouraged to participate and organise national seminars on relevant themes.

6.3.7 Faculty and Staff recruitment

The teaching and non-teaching staff are appointed purely on the basis of merit by Kerala Public Service Commission after conducting tests and interviews.

6.3.8 Industry Interaction / Collaboration

The Community College has entered into a MOU with KVR Auto Cars and is running a Diploma programme in Auto Electrical Engineering. This year, the practical sessions of the programme is done in collaboration with the Continuing Education Cell of Government Polytechnic College, Perinthalmanna.

The College has given permission to ASAP Mission to start a Skill Development Centre with in the College to impart training in skill development to the students of the College. In addition to that the College can benefit from the industry linkage that Mission ASAP has established with industries. They used to organise job fairs in selected campuses.

6.3.9 Admission of Students

Online admission has been done by the University of Calicut

6.4 Welfare schemes for	Teaching	NIL
	Non teaching	NIL
	Students	2

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No NO

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC of this College
Administrative	NO		NO	NO

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No NO

For PG Programmes Yes No NO

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Association is registered this year. A meeting was convened this year and plans were adopted for implementation . Expanding the net of Alumni Association has been decided.

6.12 Activities and support from the Parent – Teacher Association

1. The PTA appointed a security personal.
2. The PTA instituted scholarship
3. The PTA has generated a sum of Rs.18 lakh to be used for the welfare of the College and students.

4. The PTA provided a sum of rupee 10,000 for Women's Cell to conduct programmes related to women empowerment.

5. The daily expenses incurred in running the college is met ty the PTA.

6.13 Development programmes for support staff

1. Office renovation and modernisation has been completed

2. Regular training, motivational sessions and constant upgradation of technology

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plastic ban has been imposed

2. The functioning of the incinerator has been strengthened

3. NREGS employees used to clean the campus

4. *Bhoomitrasena* has widened the area of green protection by planting trees and plants

5. Birds Club International , a collective had taken steps to make the campus bird friendly.

6. Organic farming was started in the college

7. A modest attempt was made by the College to beautify the campus.

8. Expansion of the green cover by starting *Nakshathravanam* scheme.

9. A butterfly Garder has been prepared

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

The one day seminars organised by the IQAC in collaboration with the respective department has created substantial transformation in the attitude of the student as well as the teacher community of the College. This has enabled an academically conducive atmosphere in the College. It has widened the intellectual horizon of the student community.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the IQAC meeting , all the draw backs were identified. Short comings of the college were to be rectified The deficiencies of teachers were to be addressed seperatly. Programmes were conducted to strengthen the capability of the teachers.

7.3 Give two Best Practices of the institution.

1 The Community College

2 The Continuing Education Centre

Details of Annexures

I. Academic Calendar

11. Analysis of Feedback

7.4 Contribution to environmental awareness / protection

The Nature tours conducted every year gave an opportunity for students to live in the lap of Nature. They become environmentally conscious citizens through this programme.

7.5 Whether environmental audit was conducted?

Yes

No

No

7.6 Any other relevant information the institution wishes to add:

No

SWOT Analysis

Strengths

1. Being a government college, offering quality higher education for free to all deserving meritorious, socially and economically backward students, it enjoys solid support from all its stakeholders. People's representatives of the locality, state government, Director of Collegiate Education, UGC and the University of Calicut have been extending their support and care. We have a dedicated PTA and Alumni Association.

2. The ability of the College to cater to the requirements of the girls students and mother students
3. The college has a vigilant anti-ragging committee, which conducts awareness programmes and keeps an eye on the behaviour of students.
4. The drastic development of the facilities in the library.
5. The College runs a Community College of fifty seats, with UGC funding, offering Advanced Diploma in Auto Electrical and Electronics.
6. INFLIBNET, EDUSAT and ARABSAT
7. We maintain a furnished and well equipped gymnasium for students, which are allotted to students of different departments, as per a pre fixed schedule.

Weakness

1. Lack of programmes in diverse disciplines like Life Sciences, Media Studies, regional and national languages, Food and Fashion, Travel and Tourism, International Studies, etc. deprive the students and teachers of a tacit but highly invaluable benefit of being exposed to a multidisciplinary atmosphere.
2. The lack of floor space in the General Library always comes in the way of the expansion of the library.
3. The remote location of the college from major educational and industrial centers always poses difficulty to get the service of eminent scholars at affordable cost.
4. Frequent transfer of teachers, office staff and Principals creates problems in both planning and execution of all kind of programmes.
5. Marriage and subsequent changes in the lives and circumstances of the girl students adversely affects their educational performance and career.
6. As it mainly depends on Plan Funds of the state government for development activities, time bound execution is often impossible.

Opportunities

1. Commence new programmes
2. Development of the playground.
3. Strengthen the Community College
4. Integration of ASAP in to the regular mode
5. In order to sensitise the students and teachers on environmental issues, the campus plans to include a bird's sanctuary.
6. Develop campus as per the new master plan
7. To bring back the girls who have discontinued their education on getting married or on becoming mothers.

8. To make the college a Research centre for at least five disciplines
9. To enable all classes to have Wi-Fi connections.
10. To provide hostel facility to all needy students.
11. To fully digitalize the library.
12. To generate solar energy sufficient enough for use in the college.

Threat

1. Limited courses and minimum number of students
2. Timely implementation of the projects by PWD.

8. Plans of institution for next year

1. To organise National Seminars and Workshops.
3. To start Translation course by the Department of Arabic
4. To start Moodle
5. To finish the ongoing construction work.
- 6 To shift library to new building.

Rajesh. K

M.A

Dr. Valsala Kizhakkekarmal

M.Sc., Ph. D.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
